

LUCIA ZANNINI

CURRICULUM VITAE



Information & Contact

Title: Confirmed Associate Professor of General and Social Pedagogy (the M-PED/01 field of research established by the Italian Ministry of Education, Universities and Research, currently identified as area 11D1, which is equivalent to the ERC: SH4_11 field of research).

Institution: Department of Biomedical Sciences for Health, University of Milan, Via Pascal, 36, 20133 Milano.

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<http://www.unimi.it/chiedove/schedaPersonaXML.jsp?matricola=14532>

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<http://scholar.google.it/citations?user=leBIRJoAAAAJ&hl=it>

Phone: 02 50315101.

Nationality: Italian.

Date and place of birth: 4/5/1963, Milan.

Education

1993 PhD awarded in 1993, in “Training methodologies for medical and nursing professionals”, University of Milan, Faculty of Medicine and Surgery;

1989 Degree in Philosophy, pedagogic orientation, awarded in 1989 at University of Milan, with a final grade of Summa cum Laude (Supervisor: Prof. Riccardo Massa; Assistant supervisor: Prof. Duccio Demetrio).

2004 “Harvard Macy Program for Leaders in Medical Education”, 13-18/6/2004, Harvard Medical School, Boston, UNITED STATES.

1994 “Options in Medical Education” 9-13/5/1994 University of New Mexico, Albuquerque, UNITED STATES.

1991 “Visitors' Workshop” 18-21/11 1991, McMaster University, Hamilton, CANADA.

1991 “Problem Based, Health Professions Education”, 24/6-12/7/1991 University of Limburg, Maastricht, THE NETHERLANDS.

Fellowships

2013 Fellowship Program, Department of Medical Education, University of Illinois at Chicago (UIC), 14-28/7/2013, Chicago, UNITED STATES.

Academic Titles and Positions

- **Italian National Scientific Qualification** for the role of Full Professor of General and Social Pedagogy (Italian 11D1/ ERC: SH4_11) from 10/07/2017 to 10/07/2023.
- **Associate Professor of General and Social Pedagogy** (Italian research sector M-PED/01, currently 11D1) from 2006 (confirmed in 2009), at University of Milan, Faculty of Medicine and Surgery (currently University of Milan Medical School).

- **Researcher in Healthcare Education and Health Promotion** (Italian research sector MED/42, ERC LS7_10, Public health and epidemiology) from 2002 to 2005 at the Faculty of Educational Sciences, University of Milan-Bicocca.

Management and/or participation in national and international research groups

- Co-coordinator of the Italian Society of Pedagogy (SIPED) working group “Pedagogy of health and care professions”, along with Prof. Daniele Bruzzone and Prof. Vasco D'Agnesse and, previously, Prof. Patrizia de Mennato (from 2013).
- Member of the SIPED working group “Theories and methods of empirical research in Education” (TMREE), co-ordinated by Prof. Luigina Mortari and Prof. Massimiliano Tarozzi (from 2013).
- Member of the University of Milan *Palliative Care Interdepartmental Research Centre*, headquarters in the European Institute of Oncology, Cascina Brandezzata, Milan (from 2013).
- Member of a multi-professional working group aimed at the development of an Italian Assessment Tool for Nursing Internship environments (SVIAT), co-ordinated by Prof. Alvisa Palese (University of Udine), from 2014.
- Member of the Interdepartmental *Caring Education Research Centre* (CERC), established by Prof. Luigina Mortari (from 2016).
- Member of the SIPED working group “Pedagogy of the environment, human development, social accountability”, co-ordinated by Prof. Maria Luisa Iavarone and Prof. Pierluigi Malavasi (from 2018).

Management and/or participation in national and international research projects

- Study director, along with Prof. Alberto Borghese, of the “Study of usability and satisfaction of digital games and activities, and exploration of the meaning of game in a group of older people”, within the **Project Horizon MoveCare** (Multiple-actOrs Virtual Empathic CAREgiver for the Elder” (732158 - MoveCare - Horizon 2020-ICT-2016-2017/H2020-ICT-2016-1) (from 25/5/18).
- Member of the **research project** working group on “Psychometric study aimed at validating the Nurses’ Informative and Educational Activities Questionnaire (NIEAQ)” approved by the Ethics Committee of S. Raffaele Hospital on 10/5/18.
- Study director, along with Dr. Maura Marcucci, of “Attitudes and preferences of an elderly group towards technology for independent living: a qualitative study” within **Project Horizon MoveCare** (length of entire project: 36 months), for which the University of Milan has been awarded a grant of 613.219,00 euros.
- Responsible of a **Post-doctoral fellowship** at the University of Milan, aimed at the “Implementation of monitoring methods, through qualitative and quantitative tools, of the competences developed by group of participants at the Palliative Care Master Course within The University of Milan” (dal 1/8/2016-31/12/2016).
- Responsible of a **Post-doctoral fellowship** at the University of Milan, aimed at “Competences development monitoring, through qualitative and quantitative tools, of a group of participants at the Palliative Care Master Course within the University of Milan” (1/4/15-31/3/16).
- **Responsible of a Research Grant** from the Azienda Provinciale dei Servizi Sanitari (APSS – Provincial Health Services Authority) of Trento to the University of Milan Public Health Department (affiliation), aimed at conducting a research-intervention on the quality of nursing students’ internship and clinical teaching (01/11/09- 30/06/10).
- **Responsible of a Research Grant** from the Italian League for the Fight against Cancer (LILT), Sclafani branch (AG) to the University of Milan Public Health Department (affiliation), for a research aimed at the development of psycho-educational activities for oncology patients’ life quality improvement (09/04/08-09/04/09).

- **Study director** at the Clinical Institute Humanitas (Rozzano, MI) (currently IRCCS Humanitas Research Hospital) on the educational potential of the Institute regarding undergraduate medical training (17/10/01- 31/12/02).
- Participation in the **research project**: “Epistemological and pedagogical models in the Italian undergraduate medical training”, undertaken by the interdisciplinary group for the study of epistemology of medicine and medical undergraduate training (composed by: Institute for Pharmacological Research “Mario Negri”, Milan; Institute for Research and Health Care IRCCS “Burlo Garofolo”, Trieste; The University of Milan Institute for Pedagogy). Study directors: Riccardo Massa and Guido Bertolini (1/7/1993-30/06/1995).
- Participation in the **research project**: “State-of-the-art of research on general didactic and disciplinary didactic” (Co-ordinator: Prof. Elio Damiano), financed by the University of Parma, in quality of responsible for the section about didactic research in adult education (01/01/94- 31/12/95).
- Participation in the **research projects** on didactic innovation in medical education, including technology innovations. Projects financed by the University of Milan, co-ordinated by Prof. Guido Coggi (01/01/90- 31/12/93).
- Participation in a **research project** for ISVOR-Fiat, Turin, in quality of responsible for research on cognitive styles of newly employed staff, recently graduated from high school or university (Study directors: Prof. Duccio Demetrio, Prof. Donata Fabbri, Prof. Alberto Munari) (15/04/1992- 31/12/1996).
- Participation to a **research project** of the Regional Institute for Research, Scholarship and Educational Update (IRRSAE) Lombardy, Milan, aimed at exploring the educational role of television in low-schooled adults (Study director: Prof. Duccio Demetrio), in quality of responsible for the survey (questionnaires) (01/01/1989- 01/12/1989).

Awards and academic affiliations

- Winner of the Italian prize for Pedagogy (SIPED), IV edition 2017, with the essay: *Educating professionals in contexts of prevention and care: Models, tools and narratives (Fare formazione nei contesti di prevenzione e cura. Modelli, strumenti, narrazioni)*. Pensa MultiMedia, Lecce-Rovato, 2015.
- Member of *Association for Medical Education in Europe* (AMEE) since 2010.
- Member of the Scientific Committee of the *Free University of the Autobiography* of Anghiari (AR), from 2011 to 2014.
- Vice-president of the “Riccardo Massa” *Study Centre* (CSRM) since 2008.
- Member of the Board of the *Italian Society of Medical Pedagogy* (SIPeM) from 2005 to 2010.
- Member of *Italian Society of Pedagogy* (SIPED) since 2006.
- Member of the *Harvard Macy Institute Alumni* association, Boston, USA, since 2004.

Management and/or participation in journal’s editorial boards, editorial series, encyclopaedias and essays of recognised standing

- Member of the Editorial Board of the journal *Health care Education in Practice*, since 2019.
- Member of the Editorial Board of the journal *Encyclopaideia*, since 2018.
- Member of the Editorial Board of the editorial series *Pratiche pedagogiche*, Editor Franco Angeli since 2010. Reviewer for manuscripts submissions.
- Member of the Editorial Board of the editorial series *Vita emotiva e Formazione*, Editor Franco Angeli since 2009.
- Member of the Editorial Board of the journal *Tutor – Journal of the Italian Society of Medical Pedagogy*, from 2004 to 2013.
- Scientific co-director of the editorial series *Clinica della formazione*, Editor Franco Angeli, since 2000. Reviewer for manuscript submissions.
- Member of the Advisory Board of the journal *La formazione del medico* from 1994 to 2000.

- Reviewer for Italian peer reviewed journals (i.e. *MeTis* and *Educational Reflective Practices*), and international journals (i.e. *Nurse Education Today*, *Journal of Public Health Research*, *BMJ Open*). A full track of the peer-reviews is available at <https://publons.com/author/1229149/lucia-zannini-ma-phd#profile>.

Professional experiences with research activity

- Undertook research for the **Italian Association of Patients suffering from Chronic Myelogenous Leukaemia** with a project on “Chronic Myelogenous Leukaemia patients’ life stories: ‘placing’ the experience of illness in one’s own existence and contributing to the implementation of quality of care”, in 2016.
- Responsible, along with Prof. Luisa Saiani, of a research for the "**Riccardo Massa**" **Study Centre** on the exploration of the hidden curriculum in Italian nursing education, in 2010.
- Co-ordinated a research for the “**Maria Letizia Verga**” Association c/o Paediatric Clinic, S. Gerardo of Monza Hospital (Responsible: Prof. Giuseppe Masera), on former leukaemia patients’ illness stories, in 2008.

Institutional academic roles

- President of the **Peers Committee** (composed of students and teachers) of the Master’s Degree course in Rehabilitation Sciences, University of Milan, since 2014.
- Member of the **Board of Trustees** of the “Palliative Care” Master, University of Milan, since 2014.
- Member of the **Committee for the evaluation of calls for lectures** in the humanistic area, for the Degree in Public Health Nurse and Environmental Health Officers at the University of Milan, since 2014.
- Member of the **Board of Trustees** of the *International Medical School*, University of Milan, in 2010.
- Member of the **Scientific Committee** of the Master in “Tutoring models and methods in the health and social professions internships”, Faculty of Medicine and Surgery, University of Verona, from 2007 to 2008.
- Member of the **Scientific Committee** of the Centre for University Technologies (CTU), University of Milan, from 2006 to 2012.
- Member of the **Scientific Committee** of the Master in “Tutoring competences in healthcare professionals’ education”, Faculty of Medicine and Surgery, University of Verona, from 2002 to 2003.
- Member of the **Scientific Committee** of the Master in “Tutoring models and methods in the healthcare professions”, Faculty of Medicine and Surgery, University of Verona, from 2000 to 2001.
- Member of the **Education Board** (President: Prof. Guido Coggi) of the Degree Course in Medicine and Surgery, University of Milan, from 1996 to 1998.

TEACHING ACTIVITIES

Advanced post-graduate level

Teaching in **Doctorate Level Courses** and PhD supervision

- Member of The Faculty of the Doctorate in “Pedagogy in contemporary society”, Doctoral School in Human Science, University of Milan-Bicocca. Since 2015, I am one of the 16 *core* teachers among The Faculty.
- Seminar activity in the Doctorate in “Nursing and Obstetric Science”, XXIII cycle, University of Milan, A.Y. 2008-09.

Master level

- Master in “Innovative educational methodologies in healthcare contexts”, University of Parma, (A.Y. 18-19).
- Master in “Nursing coordination and management of the organs and tissues donation for transplantation process”, University of Milan (A.Y. 2017-18).
- Master in “Pain therapy”, University of Milan (A.Y. 2015-16).
- Master in “Palliative care”, teaching lead of the Narrative Medicine module, University of Milan (since the A.Y. 2014-15).
- Master in “Profession: Educator”, University of Milan Bicocca, tutors’ training and teaching in the assessment module (since the A.Y. 2014-15).
- Master in “Management for the coordination of the nursing and obstetric professions”, Faculty of Medicine and Surgery, University of Milan (from A.Y. 2006-05 to 2013-14).
- Master in “Tele-didactics applied to medicine”, Faculty of Medicine and Surgery, The University of Milan (A.Ys. 2006-07, 2007-08 and 2008-09).
- Master in “Relationships and emotions in the caring professions”, Catholic University of the Sacred Heart, Piacenza branch, Faculty of Educational Sciences (A.Ys. 2008-09 and 2009-10).
- Master “Tutoring models and methods in the health and social professions internships”, University of Verona, Faculty of Medicine and Surgery, in partnership with Advanced School of Healthcare Education, Autonomous Province of Trento (A.Y. 2007-08).
- Master in “Bioethics”, University of Camerino, Faculty of Medicine and Surgery (A.Y. 2003-04).
- Master in “Education expert”, University of Milano-Bicocca, Faculty of Education Sciences (A.Y. 2003-04).
- Master in “Tutoring competences in health operators’ education”, University of Verona, Faculty of Medicine and Surgery, in partnership with Advanced School of Healthcare Education, Autonomous Province of Trento (A.Y. 2002-03).
- Master in “Tutoring models and methods in the healthcare professions”, University of Verona, Faculty of Medicine and Surgery, Trento branch, in partnership with Advanced School of Healthcare Education, Autonomous Province of Trento (A.Y. 2000-01).

Specialist postgraduate courses

- Specialist postgraduate course in “Advanced methodologies in health education and patient education”, University of Verona (A.Y. 18-19).
- Specialist postgraduate course in “Expert in family educational relationships”, Catholic University of the Sacred Heart, Brescia branch (A.Y. 2013-14 and 2016-17).
- Specialist postgraduate course in “Storytelling and care”, University of Milan-Bicocca, Faculty of Educational Sciences (A.Y. 2013-14).
- Specialist postgraduate course in “Medical anthropology”, University of Milan-Bicocca, Faculty of Educational Sciences (A.Ys. 2007-08 and 2010-11).

- Specialist postgraduate course in “Communication in healthcare contexts”, University of Brescia, Faculty of Medicine and Surgery (A.Y. 2008-09).
- Specialist postgraduate course in “Clinical tutoring for nurses”, Catholic University of the Sacred Heart, Torino branch, Faculty of Medicine and Surgery (A.Y. 2008-09).
- Specialist postgraduate course in “Clinical risk and error in medicine”, University of Milan, Faculty of Medicine and Surgery (A.Y.2007-08).
- Specialist postgraduate course in “Critical care nursing”, University of Milan, Faculty of Medicine and Surgery (A.Y. 1995-96).

Master’s Degree and Undergraduate Degree level

Professor of Pedagogy in the following integrated courses at the Faculty of Medicine and Surgery, University of Milan:

- “Internal medicine”, module “Writing for reading” (medical humanities), Medical School, Polo S. Paolo, 1 ECTS, (since the A.Y. 2015-16).
- “Introduction to the Medical Profession”, International Medical School, 1 Italian ECTS, (since the A.Y. 2010-11 to the A.Y. 2013-14) (**Course coordinator**).
- “Communication and relationship in medicine”, Medical School, 1 ECTS, (A.Y. 2009-2010).
- “Design and management of educational systems”, Master’s Degree of the Nursing and obstetric professions (3 ECTS), Professions of Prevention (4 ECTS), of Rehabilitation (5 ECTS), of Assistance techniques (4 ECTS) and of Diagnostic techniques (4 ECTS), (since the A.Y. 2006-07) (**Course coordinator**).
- “Methodologies of social research”, Master’s Degree of the Healthcare professions of Prevention, Rehabilitation, Assistance techniques and Diagnostic techniques, 2 ECTS, (from A.Y. 2008-09 to 2015-16).
- “Health education and promotion”, Degree in Public health nurse, 1 ECTS, (since the A.Y. 2016-17).
- “Introduction to psychiatric rehabilitation”, Degree in Psychiatric rehabilitation techniques, 1 ECTS, (since A.Y. 2006-07) (**Course coordinator**).
- “Pedagogy and Anthropology”, Degree for Therapists of the neuro-psychomotricity, 2 ECTS, (from A.Y. 2006-07 to 2010-11) (**Course coordinator**).
- “Pedagogy I”, Degree in Professional education, 5 ECTS, (from A.Y. 2006-07 to 2008-09) (**Course coordinator**).
- “Behavioural Sciences”, Degree in Dentistry and dental prosthesis, 3 ECTS, (from A.Y. 2002-03 to 2004-05).
- “Biomedical and human preclinical sciences”, Degree in Physiotherapy, 1 ECTS, (from A.Y. 2006-07 to A.Y. 2012-13) (**Course coordinator**).
- “Psycho-pedagogic and economic-statistical sciences”, Degree in Dietetics, 1 ECTS, (since A.Y. 2013-14) (**Course coordinator**).
- “Human and psycho-pedagogic sciences”, Degree in Paediatric nursing, 1 ECTS, (since A.Y. 2008-09).

Assistant professor of Pedagogy in the following courses at the Faculty of Educational Sciences at University Milano-Bicocca:

- “Adult education”, Degree in Educational Sciences, 30 hours (A.Y. 2003-2004).
- “Education technologies and methodologies I”, Degree in Adult Education and Organizational Consultancy, 30 hours, (A.Y. 2004-2005).
- “Healthcare pedagogy with principles of special education”, Degree in Educational Sciences, 60 hours, (from A.Y. 2002-03 to 2005-06).

Temporary lecturer in the following courses at the Faculty of Medicine and Surgery of University of Verona:

- “Tutoring and educational methodologies”, Master Degree in Nursing and Obstetric Sciences, 24 hours, (A.Ys. 2004-2005 and 2005-2006).

Temporary lecturer in the following courses at the Faculty of Education Sciences of the University of Milano-Bicocca:

- “Medical pedagogy and principles of special pedagogy”, Degree in Educational Sciences, 60 hours, (A.Y. 1999-2000).
- “Healthcare pedagogy with principles of special education”, Degree in Educational Sciences, 60 hours, (A.Y. 2001-2002).
- “Healthcare pedagogy with principles of special education”, Degree in Educational Sciences, 60 hours, (A.Y. 2000-2001).

Other teaching/Scientific consultancy

Staff development (CME courses) and/or scientific consultancy (Italian **University third mission**: to facilitate the direct application, promotion and use of knowledge as a contribution to the social, cultural and economic of society) in the following Institutions:

- “Circolo di Melegnano” Hospital, Citadel of Vizzolo Predabissi, from 2011 to 2016.
- “Fight Against Marginalisation” Cooperative (Sesto San Giovanni, MI) in 2008.
- “Il Cardo” Cooperative, Edolo, in 2014.
- “Istituti Ospitalieri” Hospital of Cremona, in 2014.
- “Ospedali Riuniti” Hospital of Trieste from 1999 to 2000.
- “Ospedali Riuniti” Hospital of Bergamo, in 1999.
- Advanced School of Healthcare Education (Trento) from 1998 to 2000.
- AGENFOR Lombardy in 2002.
- Burlo Garofolo IRCCS (Research Hospital) of Trieste from 1993 to 1997.
- Centre for Continuing Education and update of Healthcare professionals (CEFPAS), Sicily Region, Caltanissetta, in 2012.
- Centre for Medical Education, University of Genoa, in 2010.
- Civil Hospital of Brescia, in 2010 and in 2018
- Clinical Reference Centre in Oncology (CRO) Aviano, in 2015.
- Don Gnocchi Foundation (Milano), in 2018.
- Fatebenefratelli Hospital of Milano, in 2010 and in 2012.
- Foundation for the Increase of Organ Transplants (FITO), in 2002.
- Foundation IRCCS (Research Hospital) National Institute for Tumours (Milano), Degree in Nursing, since 2011.
- Free University of Autobiography (Anghiari AR), in 2007, in 2008 and in 2009.
- Gorgonzola Community Services (Milan), in 2014.
- Helthcare Professions Study Centre (CESPI) (Torino) in 2008.
- Humanitas Clinical Institute (Rozzano, MI), from 2006 to 2009.
- Italian League for the Fight against Cancer (LILT), (Siacca branch, AG), in 2007.
- Italian Society of Diabetology (SID), Region Emilia Romagna branch, in 2014.
- Italian Society of Surgery (SIC) in 1995.
- Local Health Authority n. 6 of Vicenza, in 2009.
- Local Health Authority n. 9 Treviso Hospital, in 2015.
- Local Health Authority of Asti, in 1995.
- Local Health Authority of Lodi, in 1994.
- Local Health Authority of Nuoro, in 2010.

- Local Health Authority of Reggio Emilia in 2009 and in 2014.
- Local Health Authority of the Milan 3 Province (Monza, MI), in 2008.
- Local Health Authority of Torino 2, in 2010.
- Local Health Authority of Valle d' Aosta, in 2013.
- Lombardy Regional Institute for the Education of Public Administration (IREF) (Milan), in 2005.
- Maggiore Hospital of Crema, in 2007.
- Masson Editor, in 1999.
- Mellino Mellini Hospital (Chiari, BS), in 2005.
- Ministry of Justice, Department of penitentiary administration (Milano), in 2005.
- National Board of Nurses, Public Health Nurses, Children's Nurses and Midwives (IPASVI) (the Italian Nursing and Midwifery Council), from 1998 to 1999.
- National Society for Interdisciplinary Continuing Education in General Practice (SNAMID), in 1999.
- Polis Lombardia, since 2018
- Polyclinic Hospital S. Orsola-Malpighi (Bologna), in 2008.
- Provincial Health Services Authority (APSS) (Trento), since 1998.
- S. Paolo Hospital, Milano, in 1996, in 2000 and in 2001.
- S. Raffaele IRCCS (Research Hospital) (Milan), in 2010, in 2016 and in 2017.
- Smith Kline Foundation (Milano) from 1990 to 1996, in 1997 and in 1999.
- UTET Editor, programme of Continuing Medical Education, in 1998.

SCIENTIFIC PUBLICATIONS

Books

1. **L. Zannini** (2015). *Fare formazione nei contesti di prevenzione e cura: modelli, strumenti, narrazioni*. Lecce: Pensa MultiMedia. ISBN: 9788867603213.
2. **L. Zannini** (2008). *Medical humanities e medicina narrativa: nuove prospettive nella formazione dei professionisti della cura*. Milano: Cortina, ISBN: 978-88-6030-162-8.
3. **L. Zannini** (2005). *La tutorship nella formazione degli adulti: uno sguardo pedagogico*. Milano: Guerini Scientifica, ISBN: 8881071835.
4. **L. Zannini** (2003). *Salute, malattia e cura. Teorie e percorsi di clinica della formazione per gli operatori sanitari*. Milano: Franco Angeli, ISBN: 88-464-3062-X.

Edited books

1. **L. Zannini**, M. D'Oria (2018), Editors, *Diventare professionisti della salute e della cura. Buone pratiche e ricerche*, Milano: Franco Angeli. ISBN 9788891778123.
2. L. Mortari, **L. Zannini** (2017), Editors, *La ricerca qualitativa in ambito sanitario*. Roma: Carocci. ISBN 978-88-430-8651-1.
3. **L. Zannini** (2004), Editor, *Il corpo-paziente: da oggetto delle cure a soggetto della relazione terapeutica*. Milano: Franco Angeli. ISBN 8846454812.

Book chapters

1. **L. Zannini** (2018). Perché le storie dei pazienti sono importanti per le organizzazioni sanitarie. In: (a cura di): L.M. Napolitano Valditara, *Espressioni di cura : pragmatica della medicina narrativa* , pp. 62-71, Centro di Riferimento Oncologico di Aviano, ISBN: 9788897305125.
2. C. Palmieri, **L. Zannini** (2018). Dal team docente al gruppo di lavoro. Un'esperienza di ricerca-supervisione all'interno di una scuola potenziata. In: (a cura di): S. Ulivieri;L. Binanti;S. Colazzo;M. Piccinno, *Scuola Democrazia Educazione. Formare ad una nuova società della conoscenza e della solidarietà*. p. 187-194, Pensa MultiMedia, ISBN: 978-88-6760-547-7.
3. **L. Zannini** (2018). La scrittura riflessiva per apprendere dall'esperienza emotiva del tirocinio in hospice: uno studio di caso. In: (a cura di): S. Ulivieri, *Le emergenze educative della società contemporanea : progetti e proposte per il cambiamento*. vol. 2, p. 781-788, Lecce: Pensa MultiMedia, ISBN: 9788867605859, ISSN: 2611-1322.
4. M. P. Mostarda, M. Trento, **L. Zannini** (2018). Contributi pedagogici per la formazione del personale all'educazione terapeutica. In: *Educare alla salute e all'assistenza : manuale per operatori*. pp. 65-86, Bruno Mondadori, ISBN: 9788867741878.
5. **L. Zannini** (2018), Reflective writing and medical humanities: some pedagogical remarks, in C. Oreñe, Baños J-E. (Editors) *The role of humanities in the teaching of medical students*, Barcelona: Dr. Antoni Esteve Foundation ISBN 9788494720437.
6. **L. Zannini** (2018), La pratica clinica, tra evidenze e narrazioni, in E. Larghero, M. Lombardi Ricci (Editors) *La medicina narrativa. I presupposti, le applicazioni, le prospettive*, pp. 259-275, Effatà Editrice, ISBN 9788869293214.

7. **L. Zannini**, P. Garista (2018) Educazione alimentare ed educazione ambientale: la costruzione di un equilibrio a partire dal lavoro educativo per prevenire il food waste. In Birbes C. (Editor) *Trame di sostenibilità*, pp. 81-91, Milano: UniCatt ISBN 9788867605125.
8. **L. Zannini** (2018), “Prefazione”. In Garista L. *Come canne di bambù. Farsi mentori della resilienza nel lavoro educativo*, pp. 11-19, Milano: Franco Angeli. ISBN 9788891769404.
9. L. Mortari, **L. Zannini** (2017), “Introduzione”. In Mortari L., Zannini L. (Editors) *La ricerca qualitativa in ambito sanitario*, pp. 14-42, Roma: Carocci. ISBN 978-88-430-8651-1.
10. **L. Zannini** (2017). “La Narrative Inquiry”. In Mortari L., Zannini L. (Editors) *La ricerca qualitativa in ambito sanitario*, pp. 155-188, Roma: Carocci. ISBN 978-88-430-8651-1.
11. **L. Zannini** (2017), “Le immagini filmiche per raccontare le storie di dolore cronico. Disseminare la ricerca sulle narrazioni dei pazienti mediante film-documentari”. In: V. Alastra, B. Bruschi (Editors) *Immagini nella cura e nella formazione. Cinema, fotografia e digital-storytelling*, pp. 269-284, Lecce-Rovato: Pensa Multimedia. ISBN 978-88-6760-447-0.
12. **L. Zannini** (2016) L’educazione del paziente e la formazione pedagogica degli operatori sanitari. In M.P. Mostarda (Editor) *Educazione terapeutica: una sfida per la pedagogia: operatori sanitari, educatori e pazienti cronici alleati*, pp. 29-59, EDUCatt. ISBN 9788893350334.
13. C. Palmieri, M.B. Gambacorti, A. Galimberti, **L. Zannini** (2016) Un'esperienza di tirocinio per professionisti educativi di secondo livello: da un approccio centrato sulla ricerca allo sviluppo di un modello tutoriale di blended learning. In: L. Dozza, S. Ulivieri (Editors) *L'educazione permanente a partire dalle prime età della vita*, pp. 544-552, Milano: Franco Angeli ISBN 9788891734198.
14. **L. Zannini**, M.B. Gambacorti-Passerini, P.M. Battezzati (2015). Storie di bevitori passivi: un progetto di formazione dei medici per favorire l'inclusione e la tutela del diritto alla salute. In: M. Tomarcho, S. Ulivieri Editors, *Pedagogia militante: diritti, culture, territori*: atti del 29. Convegno nazionale SIPED, Catania, 6-7-8 novembre 2014. vol. 185, pp. 561-566, Edizioni ETS. ISBN: 9788846743725.
15. **L. Zannini** (2015). Pensare la valutazione della formazione alla medicina narrativa: riflessioni ed esperienze. In V. Alastra, F. Batini, Editors, *Pensieri circolari: narrazione, formazione e cura*. pp. 171-193, Lecce: Pensa MultiMedia. ISBN: 9788867602728.
16. **L. Zannini**, M.B. Gambacorti-Passerini (2015). Narrazione e corpo. In A. Cunti, Editor, *Corpi in formazione: voci Pedagogiche*. pp. 167-171, Franco Angeli, ISBN: 9788891728739.
17. **L. Zannini** (2014). Formare i professionisti della cura alle competenze narrative: oltre la “ricetta” delle medical humanities. In M. Castiglioni, Editor, *Narrazione e cura*. pp. 155-175, Milano: Mimesis, ISBN: 9788857521671
18. **L. Zannini** (2014). Salute. In W. Brandani; S. Tramma, Editor, *Dizionario del lavoro educativo*. pp. 310-314, Roma: Carocci, ISBN: 9788874667116.
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- National Conference SIPED (Italian Society of Pedagogy) 2016 "Scuola Democrazia Educazione. Formare ad una nuova società della conoscenza e della solidarietà", Università del Salento. Presentation: "Dal team docente al gruppo di lavoro. Un'esperienza di ricerca-supervisione all'interno di un progetto di scuola potenziata".
- International Conference of the Association for Medical Education in Europe (AMEE) 2016. Presentation: "Introducing portfolios in Speech Therapists' undergraduate education: a pilot study at the University of Milan".
- National Conference SIPED "L'educazione permanente a partire dalle prime età della vita. Dalla scuola dell'infanzia all'università", tenutosi presso la Libera Università di Bressanone nel 2015. Presentation: "Un'esperienza di tirocinio per professionisti educativi di secondo livello: da un approccio centrato sulla ricerca allo sviluppo di un modello tutoriale di blended learning".
- International Conference of the Association for Medical Education in Europe (AMEE) 2014, Milano. Presentation: "Which images do medical students draw to discuss their early clinical experience, in reflection meetings?".
- First meeting of the SIPED group: "Teorie e Metodi della Ricerca Empirica in Educazione" (TMREE) (member of the Scientific Committee) "Oltre i confini, lungo i margini" (Membro del comitato scientifico del convegno) Rimini, 2014. Presentation: "La questione della coerenza tra metodo di raccolta dati e modalità della loro analisi".
- National Conference "Pensieri circolari. Narrazione, formazione e cura", Biella, 10-11/4/2014. Presentation: "Formazione narrativa e riflessiva degli operatori sanitari".
- National Conference "Pratiche narrative e cura", Università degli Studi di Milano Bicocca (member of the Scientific Committee), Milano, 6/5/13. Presentation: "Le medical humanities e la medicina narrativa".

- 46° National Conference of the Società Italiana di Igiene e Sanità Pubblica (SIItI), Giardini Naxos, 2013. Presentation “Sperimentazione di un percorso formativo comune a diverse scuole di specializzazione sulle infezioni correlate alle pratiche assistenziali (ICPA)”.
- National Conference “I pazienti al centro della loro cura - Educazione terapeutica: un ambito di intervento per medicina e pedagogia” (Prof. Pati, Università Cattolica del Sacro Cuore), Brescia, 18/10/13. Presentation: “Educazione Terapeutica e formazione degli operatori”.
- National Conference “Bioetica e medicina narrativa”, Torino, 24/5/2012. Presentation: “Medicina Narrativa tra presente e futuro”.
- “2nd Global congress for Quality Health Research - Engaging people in health promotion & well-being: new opportunities and challenges for qualitative research” (Università Cattolica del Sacro Cuore). Presentation: “Nurses lived experience of night shift: narratives, meaningful episodes and metaphors: Implications for nursing education.
- 45° Congresso Nazionale della Società Italiana di Igiene (SIItI), Santa Margherita di Pula, 2012. Presentation “Riflessioni sulla didattica relativa all’insegnamento dell’igiene ospedaliera nei corsi di laurea delle professioni sanitarie”.
- International Conference of the Association for Medical Education in Europe (AMEE) 2011 Vienna, 27-31/8/11. Presentation: “Assessing the first year course *Introduction to Medical Profession*, using a short written essay. What students are likely to lack in their early learning about professionalism?”.
- Spring Meeting of the Conferenza Permanente delle Classi delle Lauree Sanitarie “La riforma universitaria. Quali innovazioni nei Corsi di Laurea e Laurea Magistrale delle Professioni Sanitarie” (Università degli Studi di Firenze) Firenze, 13/05/2011. Presentation: “Il curriculum nascosto nella formazione dell’infermiere. Risultati di una ricerca-intervento”.
- International Conference of the Association for Medical Education in Europe (AMEE) 2010 Glasgow, 4-8/9/2010. Presentation: “Narrative Based Medicine in Clinical Medical Education: a Qualitative Study on the Experience of History Taking.
- XV National Conference of the Società Italiana di Pedagogia Medica (SIPeM) (member of the Scientific Committee) Torino, 27-29/10/2010. Presentation: “Innovare la formazione alle cure: strategie, strumenti e prospettive”. Presentation: “Formazione sul campo/a distanza: il ruolo cruciale della riflessione”.
- International Conference “Medicina narrativa e malattie rare” (Istituto Superiore di Sanità), Roma, 26/06/2009. Presentation “Narrative medicine and medical humanities”.
- International Conference of the Association for Medical Education in Europe (AMEE) 2009, Malaga, 29/8-2/9/2009. Presentation: “Giving written feedback in workplaces: What do preceptors mainly focus on students’ clinical experience?”
- XIV National Conference of the Società Italiana di Pedagogia Medica (SIPeM) (member of the Scientific Committee), Rimini, 20-23/02/2008. Presentation: “Come utilizzare il materiale filmico nella didattica: metodologie e tecniche” e ha presentato una Presentation su “L’immagine filmica come fonte di apprendimento”.
- International Conference of the Association for Medical Education in Europe (AMEE) 2008, Praga, 30/8-3/9/08. Presentation: “Using learning contracts in undergraduate medical education: The students’ point of view”.
- International Conference "Therapeutic Patient Education", Firenze, 27-30/04/2006. Presentation: “A qualitative study on body image in patients with type 1 diabetes: Implications for TPE” dopo accettazione dell’abstract relativo tramite processo di peer review.
- XIII National Conference of the Società Italiana di Pedagogia Medica (SIPeM), Genova, 18/11/2005. Presentation: “Le narrazioni di malattia nella letteratura e nel cinema”.
- XII National Conference Società Italiana di Pedagogia Medica (SIPeM), Monza, 8-10/01/2003. Presentation: “Strategie interattive di facilitazione dell’apprendimento” and “Narrazione e medical humanities”.

April 30, 2019